

<p><b>PART 1</b> Listening (approx. 10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> Knowledge of Linguistic Means (15 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> lexical</p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> advanced life support, aeromedical transport, airway management, ambulance operations, blood, certification and careers, common EMS calls, dealing with death, describing change, disease control, diseases, emergencies, ethics, hazardous conditions, hazardous materials, head trauma, incident assessment, major Incidents, managing stress, measurements, musculo skeletal trauma, parts of an ambulance, parts of the body, patient care reports, pharmacology, shock, spinal trauma, the circulatory system, the gastrointestinal, the health of a paramedic, the Integumentary, the musculoskeletal system, the respiratory system, the role of a paramedic, thoracic and abdominal trauma, tissue damage, tools and equipment, triage, vital signs, working at crime scenes</p>
<p><b>PART 3</b> Knowledge of Language Functions (10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> lexico-grammatical</p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> asking: about a condition, about certainty, for clarification, for details, for information, describing: a possibility, an incident, frequency, likelihood, necessity, risks, discussing a hypothetical situation, expressing: amazement, an opinion, concern, empathy, gratitude, interest, relief, uncertainty, urgency, getting someone's attention, giving: a description, a reminder, advice, details, possible reasons, reassurance, identifying a problem, making: a correction, a polite request, a recommendation, an assumption, an introduction, an observation, reviewing: answers, events, showing understanding, stating a preference, taking responsibility, talking about possibilities, trying to recall something</p>
<p><b>PART 4</b> Reading (10 minutes)</p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of paramedics; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> understanding detail, specific information, implication, attitude, reference and meaning</p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> Writing Awareness (15 minutes)</p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> Recognition of writing features and language as required in their field of studies.</p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete advertisement, advice column, article, blog post, brochure, course description, cover letter, dispatch log, email, guide, handbook chapter, letter, log, memo, poster, press release, report, textbook chapter or webpage. This task is based on elements of writing that the candidates will need to produce in the field of paramedics for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> TOTAL: 100 points</p>