

<p><b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> industrial safety, publications and putlets, types of news, types of newspapers, roles at a newspaper, newsroom equipment, sections of a newspaper, newspaper layout, newspaper style, content of an article, developing a story, bites, writing an article, magazines, magazine styles, magazine articles, advertising in print, education, newspaper ethics, tone, editing and revision, charts and graphs, interviews, citing sources, radio stations, broadcasting technology, radio formats, news agencies, television, TV careers, TV equipment, TV pieces, TV ethics, ratings and advertising, challenges in broadcast journalism, online media, online advertising, libel and slander, bias, career options and outlook</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> adding information, agreeing with an opinion, asking for: advice, an opinion, clarification, information, correcting someone politely, defining a term, describing: experience, goals, mixed results, progress, discussing: changes, interest, options, explaining changes, expressing: agreement, concern, confusion, doubt, enthusiasm, surprise, uncertainty, giving: a reminder, a warning, an example, good news, positive feedback, Listing order of events, making introductions, offering assistance, providing feedback, reacting to good news, remembering something, stating an opinion, suggesting a solution, talking about goals, wishing someone well</p>
<p><b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of journalism; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>advice column, article, blog post, column, course assignment, email, encyclopedia article, guide, guidelines, handbook excerpt, job posting, magazine article, memo, note, report, schedule, textbook chapter, to-do list or webpage</b> This task is based on elements of writing that the candidates will need to produce in the field of journalism for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>