

<p><b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(20 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> ship structure (interior/exterior); ship systems; communication (audio/visual); ship organization (command structure/departments); duties; uniforms; bills; first aid; aircraft carriers; cruisers; destroyers and frigates; submarines; amphibious warfare ships; mine warfare ships; patrol combatants; missiles and rockets; mines and torpedoes; guns; support ships; boats; aircraft (attack/support); weather; nautical directions; navigation (methods/instruments); tides, currents &amp; winds; seamanship (deck/marlinespike); mooring; anchoring; towing; security; safety; emergency response; damage control</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> describing condition/location/a problem/someone's record/abilities/capabilities/limits/future events/past events/upcoming events/damage/readiness/possible events/required actions/success and failure/a training exercise/possible consequences/differences/options; correcting an error; asking for repetition; assigning tasks; apologizing for a mistake; pointing out a problem; making a recommendation/comparisons; listing events and actions; offering congratulations/solutions; checking for information/completion; emphasizing a point; confirming information; giving commands; getting more information/people's attention; supporting an idea/position; stating preference/uncertainty; identifying a problem/main ideas; talking about conditions; delaying an action; double-checking information; stressing a point</p>
<p><b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of navy; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> <b>(5 minutes)</b></p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete an <b>inspection report</b>, a <b>safety drill report</b>, an <b>assessment form</b>, a <b>repair request</b>, a <b>shipboard announcement</b>, a <b>ship's log</b>, a <b>radio communication log</b>, a <b>weather report</b>, an <b>officer's orders</b>, an <b>incident report</b>, a <b>disciplinary report</b>, a <b>training report</b>, a <b>maintenance log</b>, an <b>emergency assignment form</b>, an <b>information sheet</b>, a <b>mission briefing</b>, a <b>mission report</b>, a <b>recruit's notes</b>, a <b>work report</b>, an <b>UNREP report</b>, an <b>equipment checklist</b>, an <b>operation checklist</b> or a <b>regulations manual</b>. This task is based on elements of writing that the candidates will need to produce in the field of navy for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>