

English for Natural Resources II – Mining:
General Description

<p>PART 1 Listening (approx. 10 minutes)</p>	<p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
<p>PART 2 Knowledge of Linguistic Means (15 minutes)</p>	<p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: ores; surface mining; subsurface mining; mining and miners; basic mining actions, tools and gear; numbers; health hazards and disaster response; mining and the environment; equipment and plant; communication and transport; auxiliary operations and systems; mineral processing; mining operations</p>
<p>PART 3 Knowledge of Language Functions (10 minutes)</p>	<p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: adding information; asking for clarification/directions/help/a suggestion; agreeing with an opinion; clarifying information; confirming facts/information; disagreeing; discussing options/advances in technology/specifications/future plans/possible consequences/a process; describing sequence/symptoms/skills and traits/uses; explaining requirements; expressing desires; giving warnings/instructions/an opinion/a reason/a reminder; identifying an error; making an observation/a point/a suggestion/comparisons; placing an order; presenting results; providing a solution/information; stating possibilities, talking about experience/expectations/pros and cons/sizes/sequence/a process; troubleshooting</p>
<p>PART 4 Reading (10 minutes)</p>	<p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of Natural Resources II – Mining; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
<p>PART 5 Writing Awareness (15 minutes)</p>	<p>Task type: A gapped or jumbled text of approx. 200 words Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. Task Focus: <i>recognition of writing features and language as required in their field of study</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete a piece of writing such as interview notes, a prospector's report, a progress report, an email, a journal, an application, an order form, a description, a design proposal, a mine survey form, a summary, a training manual, a newsletter, a memo, a referral form, a review of a course, a letter to a mining executive, a reclamation schedule, a medic's report or an accident report. This task is based on elements of writing that the candidates will need to produce in the field of Natural Resources II – Mining for professional purposes.</p>
<p>Duration: 60 minutes</p>	<p>Marks: TOTAL: 100 points</p>