**PART 1**

**Listening**
(approx. 10 minutes)

**Task type:** Multiple choice  
**Format:** ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item

The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).

**Task Focus:** identifying detail, understanding and interpreting information, specific information, gist, main idea, function, purpose, attitude, opinion, etc.

**Marking Scheme:** 10 items x 2 points = 20 points

**NOTE:** Each part is heard twice.

**PART 2**

**Knowledge of Linguistic Means**
(15 minutes)

**Task type:** Multiple choice  
**Format:** 18 4-option multiple choice sentences

**Task Focus:** lexical  
**Marking Scheme:** 18 items x 2 points = 36 points

**Topic areas:** tools; basic actions & materials; gauges and meters; types of cars; parts of a car; types of engines; differentials and joints; auto systems; basic electricity; electrical tools and equipment; motorcycles; heating; ventilation; air conditioning; heavy machinery; collision repair; hybrid and electric cars; troubleshooting

**PART 3**

**Knowledge of Language Functions**
(10 minutes)

**Task type:** Multiple choice  
**Format:** 16 2-option multiple choice exchanges

**Task Focus:** lexico-grammatical  
**Marking Scheme:** 16 items x 1 point = 16 points

**Functions:** asking for advice; clarifying information; explaining a problem; talking about capabilities; making comparisons; giving instructions; describing materials; asking for tools; describing possibilities; accepting responsibility; making recommendations; listing damage; asking for more detail; talking about degrees; checking for required items; pointing out an error; describing pros and cons; predicting a cause; explaining a problem; checking for correct parts; identifying a problem; giving an estimate; listing actions and repairs; checking on progress; giving bad news; talking about a schedule; making a prediction; requesting information; gathering information; confirming a prediction; explaining a term; adding information; asking for an opinion; discussing damage; describing plans; scheduling an appointment; describing work experience; estimating time; stating agreement; identifying a mistake; disagreeing with an opinion; listing possible causes

**PART 4**

**Reading**
(10 minutes)

**Task type:** Multiple choice – True/False/Doesn't say  
**Format:** Three short texts (60-100 words each) containing factual information related to the job of a mechanic; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.

**Task Focus:** understanding detail, specific information, implication, attitude, reference and meaning  
**Marking Scheme:** 6 items x 3 points = 18 points

**NOTE:** All the texts are related to the specific field of study.

**PART 5**

**Writing Awareness**
(15 minutes)

**Task type:** A gapped or jumbled text of approx. 200 words  
**Format:** Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.

**Task Focus:** Recognition of writing features and language as required in their field of studies.

**Marking Scheme:** 5 items x 2 points = 10 points

**NOTE:** The candidate may be asked to complete a from, an invoice, instructions, notes, a repair ticket, a description of services, a check-in sheet, a receipt, a comparison, an appointment sheet, an assessment, a work order, a checklist, a guide, a course description, a report, a request, a schedule, an advertisement or a product description. This task is based on elements of writing that the candidate will need to produce as a professional mechanic.

**Duration:** 60 minutes  
**Marks:** TOTAL: 100 points