

**INTERNATIONAL VOCATIONAL ENGLISH
EXAMINATIONS**
English for Food Service Industries Examination:
General Description

<p>PART 1 Listening (approx. 10 minutes)</p>	<p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
<p>PART 2 Knowledge of Linguistic Means (20 minutes)</p>	<p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: food service equipment; types of restaurants; fast food and delivery; making reservations; payments; food service staff; purchasing; storage and preparation of food and drinks; customer service and complaints; opening and closing operations; restaurant safety; managing a restaurant; costs and pricing; accounting; parts of a restaurant; tabletop items; in the kitchen; types of meals; catering; taking orders; types of menus and menu pricing; the bar; sanitation; nutrition and specialty diets; career options</p>
<p>PART 3 Knowledge of Language Functions (15 minutes)</p>	<p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: presenting options; responding to/making an apology; asking for help; asking about completion; giving a polite negative response; stating a preference; describing order; estimating time; checking for correctness; introducing a problem; asking for/stating an opinion; describing availability; checking for accuracy; asking about needs; discussing degree; giving a motive for doing something; asking about/describing experience; checking on/describing progress; describing mixed results; asking about/describing options; describing preparation methods; asking for repetition; explaining a change; asking for a favor; asking for clarification; giving praise/a warning; bringing up a problem; checking for understanding; giving a firm answer; confirming information; asking for advice; listing pros and cons; reporting an error; making a recommendation; describing work history and experience</p>
<p>PART 4 Reading (10 minutes)</p>	<p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of food service industries; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
<p>PART 5 Writing Awareness (5 minutes)</p>	<p>Task type: A gapped or jumbled text of approx. 200 words Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. Task Focus: <i>Recognition of writing features and language as required in their field of studies.</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete a note, a quiz, a checklist, a reservation request form, a take-out order, a customer feedback form, a restaurant review, an order slip, a customer notice, a job advertisement, a purchase order, an email, a recipe, a comment card, a letter, a receipt, a written warning, a report, a marketing plan or a memo. This task is based on elements of writing that the candidates will need to produce in the field of food service industries for professional purposes.</p>
<p>Duration: 60 minutes</p>	<p>Marks: TOTAL: 100 points</p>