

English for Electronics Examination:
General Description

<p>PART 1 Listening (approx. 10 minutes)</p>	<p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
<p>PART 2 Knowledge of Linguistic Means (20 minutes)</p>	<p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: consumer electronics; electricity basics; tools; meters; working with electronics; math; measurements; safety and dangers; evaluation; circuits; types of components; choosing and replacing components; disassembly and reassembly; parts of an electronics device; diagrams and labelling</p>
<p>PART 3 Knowledge of Language Functions (15 minutes)</p>	<p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: offering assistance; asking for clarification/information/advice/a recommendation/an explanation; checking for understanding; repeating information; disagreeing; asking about frequency; giving advice/a warning/instructions/an opinion/assurances/compliments/reminders/encouragement; breaking bad news; getting someone to stop; troubleshooting; guessing; eliciting information; solving a problem; making apologies/suggestions/a donation/comparisons; settling on a course of action; rejecting a suggestion; interrupting someone's work; correcting mistakes; asking if something is acceptable; describing things; asking questions; coming to an agreement; expressing annoyance/doubt/preference/resolution; talking about price/past experiences/duration</p>
<p>PART 4 Reading (10 minutes)</p>	<p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of electronics; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
<p>PART 5 Writing Awareness (5 minutes)</p>	<p>Task type: A gapped or jumbled text of approx. 200 words Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. Task Focus: <i>Recognition of writing features and language as required in their field of studies.</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete a survey, a description, notes, a list, a form, an assignment, a resume, an advertisement, an email, a poster, a report, an instruction sheet, a repair ticket, a guide, a script, a work order, a notice, an article, instructions, a memo, guidelines, a pamphlet, a manual excerpt, a tip sheet or a brochure. This task is based on elements of writing that the candidates will need to produce in the field of electronics for professional purposes.</p>
<p>Duration: 60 minutes</p>	<p>Marks: TOTAL: 100 points</p>