**PART 1**

**Listening** (approx. 10 minutes)

*Task type:* Multiple choice  
*Format:* ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  

The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).

*Task Focus:* identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.

*Marking Scheme:* 10 items x 2 points = 20 points  

*NOTE:* Each part is heard twice.

**PART 2**

**Knowledge of Linguistic Means** (20 minutes)

*Task type:* Multiple choice  
*Format:* 18 4-option multiple choice sentences  
*Task Focus:* lexical  

*Marking Scheme:* 18 items x 2 points = 36 points  

*Topic areas:* specializations; dental practice/personnel/equipment/instruments; patient care; tooth and mouth anatomy; dental problems and diseases; dental treatment; oral health; dental practice technology; oral infections/surgery; dental prosthetics; orthodontic treatment; medication; cosmetic/pediatric/geriatric dentistry; sustainability in dentistry; obtaining licensure; establishing a dental practice; ethics in dentistry

**PART 3**

**Knowledge of Language Functions** (15 minutes)

*Task type:* Multiple choice  
*Format:* 16 2-option multiple choice exchanges  
*Task Focus:* lexic-grammatical  

*Marking Scheme:* 16 items x 1 point = 16 points  

*Functions:* asking about work experience/for information/for an opinion/for clarification/about necessity/about experience; describing/advantages & disadvantages/features/ functions/ requirements/necessity/steps (in a process); verifying information; correcting yourself/ someone; expressing certainty/intention/confusion/ preference/agreement; giving a reminder/advice/a warning; stating total amounts; agreeing with an opinion; introducing yourself; presenting options; discussing options/potential complications/symptoms/causes/risks; reassuring; making a recommendation/a suggestion/a request; stressing importance; confirming information; inquiring about knowledge; providing reassurance; offering a compliment; completing an assessment

**PART 4**

**Reading** (10 minutes)

*Task type:* Multiple choice – True/False/Doesn’t say  
*Format:* Three short texts (60-100 words each) containing factual information related to the field of dentistry; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.  
*Task Focus:* understanding detail, specific information, implication, attitude, reference and meaning  

*Marking Scheme:* 6 items x 3 points = 18 points  

*NOTE:* All the texts are related to the specific field of study.

**PART 5**

**Writing Awareness** (5 minutes)

*Task type:* A gapped or jumbled text of approx. 200 words  
*Format:* Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.  
*Task Focus:* Recognition of writing features and language as required in their field of studies.

*Marking Scheme:* 5 items x 2 points = 10 points  

*NOTE:* The candidate may be asked to complete a job posting, a request form, an advertisement, a dental order, dental notes, a feedback form, a memo, a brochure, an online review, a patient report, a list, a chart, a summary of options, a referral, a prescription, a message, a report, an email, a voicemail message or a letter. This task is based on elements of writing that the candidates will need to produce in the field of dentistry for professional purposes.

**Duration:** 60 minutes  
**Marks:** TOTAL: 100 points