

**INTERNATIONAL VOCATIONAL ENGLISH  
EXAMINATIONS**  
**English for “Construction II – Roads and Highways”**  
General Description

<p><b>PART 1</b> <b>Listening</b> (approx. 10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> (15 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> types of roads and intersections; materials; numbers and measurements; tools, equipment and machinery; basic actions; soil; landscapes; surveying, plans and setting out lines; earthworks, pipes and drainage; flexible pavement; rigid pavement; curbs and sidewalks; bridges; fencing; site safety; traffic control and signage; street furniture; testing materials; road maintenance</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> (10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> giving directions/a reminder/instructions; talking about deadlines/numbers/time/prices/completion/future events; listing options/requirements; stating an exception; estimating numbers; suggesting a replacement; predicting needs; providing options; making comparisons/a recommendation/an appointment; asking about results/about progress/about experience/about costs; asking for advice/for clarification/for repetition; describing progress/road damage; expressing a concern/confusion; offering solutions; disagreeing with an opinion; correcting an error; confirming information; delivering bad news; discussing prices/pros and cons; supporting an opinion; changing a plan</p>
<p><b>PART 4</b> <b>Reading</b> (10 minutes)</p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of “Construction II – Roads and Highways”; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the field of construction (buildings).</p>
<p><b>PART 5</b> <b>Writing Awareness</b> (15 minutes)</p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>recognition of writing features and language as required in their field of study</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to fill in a <b>work order form, schedule, an email, a project summary, a sign out sheet, an informational letter, a list, work notes, directions notes, a manager's report, a test report, a landscape assessment report, a progress report, a site survey, plan notes, project details, a plan adjustment form, a damage report, a status report, an inspection report, a road condition report, project updates, a checklist, a recommendation, interviewer's notes, a safety report, an accident report, a project bid.</b> This task is based on elements of writing that candidates will need to produce in the field of “Construction II – Roads and Highways” for professional purposes.</p>
<p><b>Duration: 60 minutes</b></p>	<p><b>Marks: TOTAL: 100 points</b></p>