# INTERNATIONAL VOCATIONAL ENGLISH EXAMINATIONS

## English for Architecture Examination:

**General Description**

### PART 1

**Listening**  
(approx. 10 minutes)

**Task type:** Multiple choice  
**Format:** Ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  

The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).

**Task Focus:** Identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.

**Marking Scheme:** 10 items x 2 points = 20 points  
**NOTE:** Each part is heard twice.

### PART 2

**Knowledge of Linguistic Means**  
(20 minutes)

**Task type:** Multiple choice  
**Format:** 18 4-option multiple choice sentences  
**Task Focus:** Lexical

**Topic areas:** Types of structures; shapes; basic math; scale; measurements; materials; education; qualities of an architect; people in architecture; blueprints; sketches & drawings; concept; perspective; orientation; design factors & elements; parts of buildings; elements of construction; prefabrication; finished building; storyboarding & portfolios; historical & contemporary architecture; Modernism & Postmodernism; sustainability

**Marking Scheme:** 18 items x 2 points = 36 points

### PART 3

**Knowledge of Language Functions**  
(15 minutes)

**Task type:** Multiple choice  
**Format:** 16 2-option multiple choice exchanges  
**Task Focus:** Lexico-grammatical

**Functions:** Accepting a compliment; describing changes; confirming/giving information; asking for opinion; asking for help; asking about purpose; asking about intent; asking for advice; giving an example; describing degree/differences; expressing & admitting confusion; expressing doubts; making a selection; talking about opportunities; estimating time; offering constructive criticism; identifying differences; giving good news; providing reassurance; stating a preference; listing pros & cons; discussing necessity; narrowing options; changing topics; making an apology; correcting a misconception; disagreeing politely

**Marking Scheme:** 16 items x 1 point = 16 points

### PART 4

**Reading**  
(10 minutes)

**Task type:** Multiple choice – True/False/Doesn’t say  
**Format:** Three short texts (60-100 words each) containing factual information related to the field of architecture; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.  

**Task Focus:** Understanding detail, specific information, implication, attitude, reference and meaning

**Marking Scheme:** 6 items x 3 points = 18 points  
**NOTE:** All the texts are related to the specific field of study.

### PART 5

**Writing Awareness**  
(5 minutes)

**Task type:** A gapped or jumbled text of approx. 200 words  
**Format:** Gapped text – A text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – Seven or eight paragraphs, of which five are to be organized into a text.

**Task Focus:** Recognition of writing features and language as required in their field of studies.

**Marking Scheme:** 5 items x 2 points = 10 points  
**NOTE:** The candidate may be asked to complete an internet ad, an email, an online product catalogue, an internet article, a printed advertisement, a journal article, a magazine article, a scientific article, a guide, a pamphlet, a brochure, a flyer, a memo, a webpage, a blog, a textbook chapter, a textbook excerpt, a course syllabus, a job ad, a cover letter, a build sheet. This task is based on elements of writing that the candidates will need to produce in the field of architecture for professional purposes.

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**Duration:** 60 minutes  
**Marks:** **TOTAL:** 100 points