

**INTERNATIONAL VOCATIONAL ENGLISH  
EXAMINATIONS**  
**English for Agricultural Engineering Examination:**  
General Description

<p><b>PART 1</b> <b>Listening</b> (approx. 10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> (15 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> agricultural products (crops, livestock, breeding, products, industries); agricultural engineers, (education, career options); numbers &amp; measurements (basic math, measurements, quantities, changing quantities, large numbers); science &amp; technology (problem solving, scientific method, SI units, GMOs, technological advances); the agriculture business (accounting, economics, tables &amp; graphs); farm machinery &amp; vehicles (tractors, planting equipment, harvest equipment, machine calibration, equipment efficiency); engines (parts of an engine, internal combustion engines, powertrains); irrigation &amp; pumps (rate processes, irrigation equipment, irrigation efficiency); soil (weather, classification &amp; composition, salt &amp; acidity, runoff and erosion); land (demarcation, surveying); crops (problems &amp; pathogens, handling &amp; storage); animal handling (slaughter &amp; processing, waste management, housing &amp; temperature)</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> (10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> asking/talking about measurements; asking for an opinion/information/an explanation/advice/repetition/permission; offering an opinion/help/solutions; reporting on progress; giving/refusing permission; discussing plans/possibility/differences/quantities/expectations; pointing out an error; describing degree/a process/condition/benefits/order of events/roles; apologizing; thanking; requesting help/clarification; denying necessity; making suggestion/recommendations; clarifying information; predicting; delivering bad news; agreeing; confirming/requesting information; listing; expressing uncertainty/happiness/necessity/interest/concern/probability; giving examples/advice/an opinion/information/an explanation; troubleshooting; providing clarification</p>
<p><b>PART 4</b> <b>Reading</b> (10 minutes)</p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of agricultural engineering; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> (15 minutes)</p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>recognition of writing features and language as required in their field of study</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>consultation notes, survey notes, a credit note, a production log, a sales brochure, a worksheet, experiment/investigation results, a feedback form, a soil assessment report, a soil composition report, emails, a receipt, an engine diagnostic report, a job/university application form, a sales report, a memo, a surveyor's report, a brochure, a pamphlet, an inspection summary.</b> This task is based on elements of writing that the candidates will need to produce in the field of agricultural engineering for professional purposes.</p>
<p><b>Duration: 60 minutes</b></p>	<p><b>Marks: TOTAL: 100 points</b></p>