**PART 1**
**Listening**
(approx. 10 minutes)

- **Task type:** Multiple choice
- **Format:** Ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item
- **Task Focus:** Identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.

**Marking Scheme:**
10 items x 2 points = 20 points

**NOTE:** Each part is heard twice.

**PART 2**
**Knowledge of Linguistic Means**
(15 minutes)

- **Task type:** Multiple choice
- **Format:** 18 4-option multiple choice sentences
- **Task Focus:** Lexical

**Marking Scheme:**
18 items x 2 points = 36 points

**Topic areas:**
- Agricultural products (crops, livestock, breeding, products, industries); agricultural engineers, technology (problem solving, scientific method, SI units, GMOs, technological advances); the agriculture business (accounting, economics, tables & graphs); farm machinery & vehicles (tractors, planting equipment, harvest equipment, machine calibration, equipment efficiency); engines (parts of an engine, internal combustion engines, powertrains); irrigation & pumps (rate processes, irrigation equipment, irrigation efficiency); soil (weather, classification & composition, salt & acidity, runoff and erosion); land (demarcation, surveying); crops (problem & pathogens, handling & storage); animal handling (slaughter & processing, waste management, housing & temperature)

**PART 3**
**Knowledge of Language Functions**
(10 minutes)

- **Task type:** Multiple choice
- **Format:** 16 2-option multiple choice exchanges
- **Task Focus:** Lexico-grammatical

**Marking Scheme:**
16 items x 1 point = 16 points

**Functions:**
- Asking/talking about measurements; asking for an opinion/information/an explanation/advice/repetition/permission; offering an opinion/help/solutions; reporting on progress; giving/refusing permission; discussing plans/possibility/differences/quantities/expectations; pointing out an error; describing degree/a process/condition/benefits/order of events/roles; apologizing; thanking; requesting help/clarification; denying necessity; making suggestion/recommendations; clarifying information; predicting; delivering bad news; agreeing; confirming/requesting information; listing; expressing uncertainty/happiness/necessity/interest/concern/probability; giving examples/advice/an opinion/information/an explanation; troubleshooting; providing clarification

**PART 4**
**Reading**
(10 minutes)

- **Task type:** Multiple choice – True/False/Doesn’t say
- **Format:** Three short texts (60-100 words each) containing factual information related to the field of agricultural engineering; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.
- **Task Focus:** Understanding detail, specific information, implication, attitude, reference and meaning

**Marking Scheme:**
6 items x 3 points = 18 points

**NOTE:** All the texts are related to the specific field of study.

**PART 5**
**Writing Awareness**
(15 minutes)

- **Task type:** A gapped or jumbled text of approx. 200 words
- **Format:** Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.
- **Task Focus:** Recognition of writing features and language as required in their field of study

**Marking Scheme:**
5 items x 2 points = 10 points

**NOTE:** The candidate may be asked to complete consultation notes, survey notes, a credit note, a production log, a sales brochure, a worksheet, experiment/investigation results, a feedback form, a soil assessment report, a soil composition report, emails, a receipt, an engine diagnostic report, a job/university application form, a sales report, a memo, a surveyor’s report, a brochure, a pamphlet, an inspection summary. This task is based on elements of writing that the candidates will need to produce in the field of agricultural engineering for professional purposes.

**Duration:** 60 minutes

**Marks:** TOTAL: 100 points