

<p><b>PART 1</b> <b>Listening</b> (approx. 10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> (20 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> simple machines, hand tools &amp; machine tools; bearings; couplings; gears &amp; geartrains; drives; the combustion engine; patents; maths, statistics &amp; numbers; measurements; large numbers; analyzing quantities; tables &amp; graphs; rate processes; structural analysis; failure theory; basic physics &amp; scientific methods; electricity; force; fluid motion; tension &amp; compression; energy; heat &amp; thermodynamics; properties of materials; rotational motion; speed &amp; torque; robotics</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> (15 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> describing experience; stating a goal; making a recommendation; asking for more information; talking about necessity; reacting to good news; providing an example; making a polite request; making a suggestion; stating a preference; making an estimate; asking for clarification; checking for certainty; giving a warning; making a prediction; discussing progress/pros &amp; cons; describing degree/lack of experience; problem solving; asking for help; providing examples; describing unexpected results; scheduling an appointment; correcting yourself/an error; talking about expectations; asking for explanations; expressing confusion; explaining differences; asking for other options; making comparisons; asking about benefits; expressing concern; estimating time</p>
<p><b>PART 4</b> <b>Reading</b> (10 minutes)</p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of mechanical engineering; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> (5 minutes)</p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>recognition of writing features and language as required in their field of study</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>an encyclopedia entry, an advice column, an employee manual, an owner's manual, an abstract, an email, an internet ad, a webpage, a poster, a textbook excerpt, a conversion chart, a note, a course description, a memo, a report, a résumé, a course syllabus, a magazine article, a trade article or a scientific article.</b> This task is based on elements of writing that the candidates will need to produce in the field of mechanical engineering for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>