

**English for Agriculture Examination:**

General Description

<p><b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(20 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> the history of agriculture; plant/animal products; soil; water; seeds; plant growth; harvest; storage; feed &amp; nutrients; housing animals; breeding; slaughter &amp; processing; cultivation; planting &amp; harvest equipment; beef; swine; poultry; dairy; sheep; equine industry; apiculture; classification &amp; composition; salts &amp; acidity; the nitrogen cycle; soil conservation; preparing; seeding &amp; planting; climate &amp; weather; pricing; government intervention; animal behaviour &amp; health; animals &amp; grain; bioengineering; cropping systems; growing seasons; weeds; pests &amp; disease; diagnosing crop problems; agribusiness management; international trade; the futures market; sustainable farming; technological advances; organic farming; GMOs</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> asking questions politely; asking about prices/condition/results; asking for clarification/repetition/advice/an explanation/suggestions/help/a recommendation/an opinion/more information; agreeing (with an opinion); checking understanding; clarifying information; requesting/giving/confirming information; correcting a misconception; disagreeing; discussing symptoms/problems; expressing confusion/concern/surprise/preference/an opinion/doubt; guessing; giving advice/compliments/an opinion; making suggestions/introductions; pointing out errors; recommending; scheduling an appointment; talking about experience/expectations/readiness; telephoning</p>
<p><b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of agriculture; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> <b>(5 minutes)</b></p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>recognition of writing features and language as required in their field of study</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>notes, a customer/sales receipt, a product description, a farm/crop report, a memo, a message, a resume, a letter, an order form, an order summary, an advertisement, a training log, a farmer's schedule, an email, a customer feedback form, a treatment plan, an article, a financial summary or a plan.</b> This task is based on elements of writing that the candidates will need to produce in the field of agriculture for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>